
4 Expand the innovative use of technology to deliver high quality online courses, strengthen classroom instruction and student services, and provide more individualized learning and advising.

Over the past decade, our online delivery of courses has grown significantly with 22 percent of our full-time equivalency students enrolling in online and blended courses. Together, we offer 377 completely online programs and 14,771 online and blended courses. Online education will grow in the years ahead as students seek more flexibility in course offerings. We must develop a suite of online student support services to serve our learners and provide access to these services regardless of a student's home campus or chosen modality of instruction.

For those students taking face-to-face or blended classes, technology is also having a transformational impact. As examples, consider classes where students preview lectures online and spend class time discussing content in more depth; or faculty members posting supplemental content in real-time and students accessing it through mobile applications; or students at multiple campuses connected via telepresence so they can be part of the same class. The demand for and availability of technology-based instructional enhancements to support the classroom experience will grow and will

require significant funding, professional development, and the creation of the tools needed to support individualized, learner adaptive instruction.

Strategies:

- Enhance student educational experiences by infusing emerging technologies into courses and student support services and by developing an integrated, collaborative approach to support professional development of faculty and investment in instructional design.
- Expand students' access to information about system-wide academic programs, admission requirements, and student support services to enhance transfer and student success through the creation of web-based and mobile applications that can be used online or face-to-face.
- Foster consistent practice and use of technology platforms among our colleges and universities to make it easier and more affordable for students.

FIGURE 8.
MORE STUDENTS ARE ENROLLING IN ONLINE COURSES

SOURCE: MnSCU Office of Research and Planning

