Following the “rehearsal year,” the Board should use the results to open up conversations about best practices that produce exemplary results and the underlying causes of unsatisfactory results.

**RECOMMENDED MOTION**

The Board of Trustees accepts the recommendations of the Ad Hoc Committee on System and Institutional Assessment for:

- Ten key measures, aligned with the system's strategic plan, that provide a comprehensive focused scorecard for system and institutional performance,
- A process for establishing performance thresholds that permit comparisons to system targets, external benchmarks, an expected value, or historical trends, and
- A reporting system that will present system and institutional level performance in easy-to-understand formats and available to anyone on the system Web site.

The Board directs the Education Policy Academic and Student Affairs Committee to monitor and provide direction on further development of the scorecard and report to the Board in March, 2008. It is the intention of the Board to make the scorecard available for public use, absent serious problems or challenges, as soon as practical thereafter.
November 9, 2007: Ad Hoc Committee reviews report and considers motion on scorecard.

November 13, 2007: Ad Hoc Committee report and motion are presented to the Board of Trustees.

November 13 through December 7, 2007:
- Complete hardware and software set up to deliver scorecard
- Revise the affordability measure
- Incorporate additional licensure pass rate data and revise thresholds
- Continue to refine the performance thresholds
- Develop content for “Overview” section of scorecard
- Complete refinements in scorecard tool

December 10, 2007: Password protected access to the scorecard for:
- Board members
- System and institution leadership and their designees

January 25, 2008: Formal response from each president after review of scorecard

February 4, 2008: Access to the scorecard will be opened to system and institution IP addresses for:
- Faculty association leadership
- Student association leadership
- All employees on campus
- All students on campus

December 10 through March 18, 2008:
- Develop content for additional sections of scorecard:
  - Commentary – Institution specific
  - Assurances
  - Assumptions
- Develop public relations plan for scorecard launch
- Begin development of the three additional measures
  - High quality learning
  - Innovation
  - Partnerships

March 18, 2008: Report to the Academic and Student Affairs Committee of the Board on the results of the three month pilot and recommend a "public" launch date for the scorecard.