



Minnesota State Colleges and Universities
Board Policies
Chapter 3 – Educational Policies

3.16 International Baccalaureate Credit

Part 1. Purpose. The purpose of this policy is to establish consistent practices among all Minnesota State Colleges and Universities for granting credit based on students performance on International Baccalaureate (IB) examinations or completion of an IB diploma.

Part 2. Definition.

Subpart A. International Baccalaureate (IB) program. The IB program is an internationally recognized program through which a secondary student completes a comprehensive curriculum of rigorous study and demonstrates performance on IB examinations. A student may present a full IB diploma or a certificate recognizing specific higher level or standard level examination scores.

Subpart B. Higher level IB examinations. Higher level IB examinations assess work for higher level courses which generally involve significant breadth and depth of learning. They represent a recommended 240 teaching hours.

Subpart C. Standard level IB examinations. Standard level IB examinations assess work completed at a narrower or less rigorous level than the higher level examinations. They represent a recommended 150 teaching hours.

Subpart D. IB Diploma. The IB diploma covers six subjects and is awarded to students who achieve specified scores on three higher level and three standard level examinations or four higher level and two standard level examinations.

Part 3. Credits for International Baccalaureate. Minnesota State Colleges and Universities shall grant credit for scores of 4 or higher on individual IB examinations or successful completion of the IB diploma according to Procedure 3.16.1 International Baccalaureate Credit.

Date of Implementation: 07/17/96

Date of Adoption: 07/17/96

Date and Subject of Revision:

4/18/07 – wording changes throughout. Divided Part 2 into subparts, and added language for subparts B-D. New language for Part 3, deleted numbers 1-3.