



Minnesota State Colleges and Universities Board Policies Chapter 3 – Educational Policies

3.3 Assessment for Course Placement

Part 1. Purpose. The purpose of this policy is to improve student success in college and university courses through student assessment and course placement that addresses reading comprehension, written English, and mathematics knowledge and skills.

Part 2. Course Placement Assessment.

Subpart A. College and University Policy. Each college and university shall develop and implement a course placement policy that addresses how student knowledge and skills shall be assessed for course placement decisions according to Procedure 3.3.1 Course Placement.

Subpart B. System-Endorsed Placement Instrument. The chancellor shall select the system-endorsed placement instrument for assessment of reading comprehension, written English, and mathematics according to Procedure 3.3.1 Course Placement.

Date of Implementation: 09/01/98

Date of Adoption: 05/21/97

Date and Subject of Revision:

05/17/06 – Amended the title, replacing College Readiness with Course Placement. Removed all previous language and added a new Part 1 and Part 2. Also repeals Carry Forward SU Policy 4.9 Presentation of ACT Scores for Enrollment in a Minnesota State University.