ACADEMIC AND STUDENT AFFAIRS COMMITTEE
STUDY SESSION
APRIL 13, 2011
1:00 P.M.
WELLS FARGO PLACE
30 7TH STREET EAST
SAINT PAUL, MN

Please note: Committee/Board meeting times are tentative. Committee/Board meetings may begin up to 45 minutes earlier than the times listed below if the previous committee meeting concludes its business before the end of its allotted time slot.

(1) Developmental Education

Committee Members
Christine Rice, Chair
Duane Benson, Vice Chair
Christopher Frederick
David Paskach
Thomas Renier
Louise Sundin
James Van Houten
MINNESOTA STATE COLLEGES AND UNIVERSITIES
BOARD OF TRUSTEES
STUDY SESSION ON DEVELOPMENTAL EDUCATION

Agenda Item Summary Sheet

Committees: Academic and Student Affairs       Date of Meeting: April 13, 2011

Agenda Item: Study Session on Developmental Education

☐ Proposed Policy Change  ☐ Approvals Required by Policy  ☐ Other Approvals  ☐ Monitoring

X Information

Cite policy requirement, or explain why item is on the Board agenda:
Board members have requested a second study session on developmental education.

Scheduled Presenter(s):
Scott Olson, Interim Vice Chancellor for Academic and Student Affairs
Mike López, Associate Vice Chancellor for Student Affairs
Jillian Quandt, Tutoring Services Coordinator, Winona State University
Peggy Kennedy, Senior Vice President, Saint Paul College
Anita Hanson, Dean of Student Services, Fond du Lac Tribal and Community College
Ron Anderson, Vice President for Academic Affairs, Century College

Outline of Key Points/Policy Issues:
The Board has heard about promising practices in developmental education. During this study session, campus presenters will provide information about how some of these developmental education promising practices are implemented on their campuses.
BACKGROUND
The Academic and Student Affairs Committee of the Board of Trustees has asked for a study of promising practices in developmental education and recommendations for how best to address the delivery of developmental education within the system. During this Board study session, member of the Academic and Student Affairs Committee will learn how some of the promising practices are currently being implemented within the system. Promising practices featured during the study session include Supplemental Instruction at Winona State University, contextualized developmental education exemplified by the FastTRAC program at Saint Paul College, redesigning developmental education by modularizing and accelerating developmental courses at Fond du Lac Tribal and Community College, and the combination of promising practices at Century College.