Accountability Framework Update

Academic and Student Affairs Committee – Board of Trustees

Minnesota State Colleges and Universities
May 19, 2009

Overview of Presentation

• BOT’s Dashboard as innovation
• Update of Accountability Dashboard measures
• Development of additional drill-down dashboards
• Development of new measures
BOT Dashboard as a Model

- **Publications**
  - Ready to Assemble: A Model State Higher Education Accountability System by Education Sector
  - “New Looks in Performance Measures” by Peter Ewell

- **Presentations**
  - Association for Institutional Research
  - EduCause
Drill-Down Dashboards

• Goal: A drill-down dashboard for each measure to enable institutions to dig deeper

• Currently available:
  – Licensure exams pass rate
  – Tuition and fees
  – Persistence and Completion rate
  – Facilities condition index

• Under Development:
  – Enrollment: In testing & expect to deploy in summer
  – Graduate related employment
Student Engagement

• Definition: The extent to which students are actively engaged in their education.
• Research indicates that engagement is related to student learning and success.
• All colleges and universities participated in a national survey in 2008 or 2009.
• Measure has been defined and performance scoring method has been developed.
• Expect to receive data from survey vendors this summer and report measure this fall.

Partnerships

• Definition: Partners’ satisfaction with college and university partnerships - modeled on RCTC survey.
• Contractor is developing survey based on characteristics of effective partnerships.
• Expect to conduct survey in the fall.
• Expect to develop the measure and performance scoring method in the winter.
• Expect to report the partnership measure in the dashboard next spring.
High Quality Learning

- Considering three options for measuring student learning.
- Baseline: Assessment process measure possibly based on National Survey of Learning Outcomes Assessment
- Traditional: Student course success
- Long Term: Standardized assessments of learning
  - Universities: Collegiate Learning Assessment
  - Colleges: Perkins Technical Skill Attainment

Innovation

- Challenging to define – concern that defining a measure limits it.
- The result of innovation is better products, services and/or research and development.
- Concern that defining a measure of innovation limits it.
- Considering a qualitative approach for measurement.
- Institutions: Survey of college and university innovative practices that improve products, services and/or research/development.
- System: Action Analytics Program
  - National Conference on Action Analytics
  - Initiatives to improve earning and services.