

**MINNESOTA STATE COLLEGES AND UNIVERSITIES  
BOARD OF TRUSTEES**

**Agenda Item Summary Sheet**

**Committee:** Diversity and Multiculturalism      **Date of Meeting:** November 18, 2009

**Agenda Item:** Campus Climate Update: Community College Student Engagement Survey

- Proposed Policy Change       Approvals Required by Policy       Other Approvals       Monitoring
- Information

**Cite policy requirement, or explain why item is on the Board agenda:**

Each institution will conduct campus climate assessments every three years, according to the Office of the Chancellor Systemwide Diversity Plan.

**Scheduled Presenter(s):**

Craig Schoenecker, System Director for Research  
Whitney G. Harris, Executive Director for Diversity and Multiculturalism

**Outline of Key Points/Policy Issues:**

The data provided is baseline data for 11 colleges that participated in the Community College Student Engagement Survey. The data is limited to the items that focus on issues of diversity.

**Background Information:**

The Diversity and Multiculturalism division is charged with providing timely information on campus climate surveys as they related to the mission of the Board of Trustees Diversity and Multiculturalism Committee.

**BOARD OF TRUSTEES  
MINNESOTA STATE COLLEGES AND UNIVERSITIES**

<b>INFORMATION ITEM</b>
CAMPUS CLIMATE UPDATE: COMMUNITY COLLEGE STUDENT ENGAGEMENT SURVEY

**BACKGROUND**

Findings and insights from campus climate and student engagement surveys can be useful in developing effective programs and strategies for academic program development, student and employee recruitment and retention and for developing effective diversity plans. The information presented here is from the 2008 Community College Survey of Student Engagement (CCSSE). Eleven colleges participated in the 2008 survey, and consequently the results may not be representative of systemwide results. The remaining 19 colleges and six of the seven universities are using the same questions in their student engagement surveys in this academic year.

The first set of data includes campus climate questions developed for the Minnesota State Colleges and Universities system. Therefore, no comparative national data exist. The second set of data is based upon standard questions from the CCSSE. These data allow comparisons with national data. Both sets of data are baseline data that is informative for the schools but cannot be compared with national data nor used to decipher trends.

While the importance of this data in developing effective recruitment and retention strategies for students from underrepresented communities cannot be overemphasized, current research clearly indicates that all students benefit, both cognitively and socially, from student body diversity. Thus, this data base will increase in usefulness to colleges and universities in their efforts to enhance higher education access and opportunity for all Minnesotans, including those from underrepresented communities.

**CCSSE 2008: Additional Campus Climate Questions  
Minnesota State Colleges**

<b>How often has your experience at this college exposed you to diverse faculty, staff and administrators (diversity in age, gender, race, ethnicity, national origin, color, sexual orientation, disability, religious beliefs, creeds or income)?</b>						
<b>All Consortium Colleges*</b>						
<b>Response</b>	<b>Part-Time</b>		<b>Full-Time</b>		<b>All Students (weighted)**</b>	
	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>
Very often	273	26%	1,040	27%	1,276	26%
Often	326	32%	1,299	33%	1,597	32%
Sometimes	341	33%	1,251	32%	1,659	34%
Never	92	9%	302	8%	400	8%
<b>Total</b>	<b>1,032</b>	<b>100%</b>	<b>3,892</b>	<b>100%</b>	<b>4,932</b>	<b>100%</b>

<b>In your experiences at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of gender, sexual orientation, age, or disability?</b>						
<b>All Consortium Colleges*</b>						
<b>Response</b>	<b>Part-Time</b>		<b>Full-Time</b>		<b>All Students (weighted)</b>	
	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>
Very often	136	13%	692	18%	750	15%
Often	234	23%	1,015	26%	1,192	24%
Sometimes	368	36%	1,465	38%	1,821	37%
Never	276	27%	681	18%	1,106	23%
<b>Total</b>	<b>1,014</b>	<b>100%</b>	<b>3,853</b>	<b>100%</b>	<b>4,869</b>	<b>100%</b>

<b>To what extent have your experiences at this college contributed to your understanding of today's international/multi-cultural world?</b>						
<b>All Consortium Colleges*</b>						
<b>Response</b>	<b>Part-Time</b>		<b>Full-Time</b>		<b>All Students (weighted)</b>	
	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>	<b>Count</b>	<b>%</b>
Very much	91	9%	350	9%	440	9%
Quite a bit	163	16%	825	21%	903	18%
Some	369	36%	1,508	39%	1,841	37%
Very little	268	26%	869	22%	1,196	24%
Not at all	144	14%	344	9%	561	11%
<b>Total</b>	<b>1,035</b>	<b>100%</b>	<b>3,896</b>	<b>100%</b>	<b>4,942</b>	<b>100%</b>

\* Colleges participating in CCSSE in FY 2008: Anoka Technical College, Central Lakes College, Dakota County Technical College, Hennepin Technical College, Minnesota West Community and Technical College, Normandale Community College, Northland Community and Technical College, Northwest Technical College Bemidji, Pine Technical College, Ridgewater College, and South Central College.

\*\* Totals are weighted by the full time/part-time enrollment at the college.

**CCSSE 2008: Additional Campus Climate Questions  
Minnesota State Colleges**

Response	Have you considered leaving this institution because of feeling isolated or unwelcome at the institution or in the local community?					
	All Consortium Colleges*					
	Part-Time		Full-Time		All Students (weighted)	
	Count	%	Count	%	Count	%
Yes, at the institution	43	4%	207	5%	230	5%
Yes, in the local community	18	2%	98	3%	104	2%
Yes, both at the institution and in the local community.	24	2%	133	3%	136	3%
No, I have not considered leaving because of feeling isolated or unwelcome.	928	92%	3,378	89%	4,367	90%
<b>Total</b>	<b>1,013</b>	<b>100%</b>	<b>3,816</b>	<b>100%</b>	<b>4,836</b>	<b>100%</b>

Response	Please read the following statement and indicate how much you agree or disagree: Faculty use examples of experiences from various racial or ethnic groups in their courses.					
	All Consortium Colleges*					
	Part-Time		Full-Time		All Students (weighted)	
	Count	%	Count	%	Count	%
Strongly agree	108	11%	401	11%	510	11%
Mostly agree	461	46%	1,803	47%	2,244	47%
Mostly disagree	272	27%	1,074	28%	1,340	28%
Strongly disagree	154	15%	518	14%	691	14%
<b>Total</b>	<b>995</b>	<b>100%</b>	<b>3,796</b>	<b>100%</b>	<b>4,785</b>	<b>100%</b>

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\*\* Totals are weighted by the full time/part-time enrollment at the college.

**Community College Survey of Student Engagement (CCSSE) 2008: Campus Climate Questions  
Minnesota State Colleges**

Had serious conversations with students of a different race or ethnicity other than your own	What is your racial identification?						Total
	Native American	Asian/ Pacific Isl.	Non-Hisp. Black	Non Hisp. White	Hispanic	Other	
Never	26%	26%	23%	33%	24%	32%	
Sometimes	43%	34%	31%	40%	27%	25%	
Often	11%	22%	22%	18%	26%	22%	
Very often	19%	18%	24%	8%	23%	22%	
<b>Students Responding*</b>	79	200	316	4,763	106	133	5,598

Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	What is your racial identification?						Total
	Native American	Asian/ Pacific Isl.	Non-Hisp. Black	Non Hisp. White	Hispanic	Other	
Never	36%	32%	35%	26%	33%	33%	
Sometimes	25%	34%	28%	42%	40%	28%	
Often	27%	20%	18%	22%	21%	22%	
Very often	12%	14%	19%	10%	5%	17%	
<b>Students Responding*</b>	79	199	319	4,761	104	132	5,594

Source: CCSSE

Understanding people of other racial and ethnic backgrounds	What is your racial identification?						Total
	Native American	Asian/ Pacific Isl.	Non-Hisp. Black	Non Hisp. White	Hispanic	Other	
Very little	27%	15%	12%	29%	29%	28%	
Some	45%	33%	19%	38%	24%	32%	
Quite a bit	15%	32%	31%	23%	27%	23%	
Very much	13%	20%	38%	9%	19%	16%	
Students Responding*	76	197	312	4,726	106	131	5,547

Had serious conversations with students of a different race or ethnicity other than your own.	Sex		Total
	Male	Female	
Never	33%	32%	
Sometimes	39%	39%	
Often	18%	19%	
Very often	10%	11%	
Students Responding*	2,262	3,360	5,622

Source: CCSSE

Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Sex		Total
	Male	Female	
Never	27%	26%	
Sometimes	40%	41%	
Often	22%	22%	
Very often	11%	11%	
<b>Students Responding*</b>	<b>2,259</b>	<b>3,358</b>	<b>5,617</b>

Understanding people of other racial and ethnic backgrounds	Sex		Total
	Male	Female	
Very little	30%	26%	
Some	38%	36%	
Quite a bit	23%	25%	
Very much	9%	13%	
<b>Students Responding*</b>	<b>2,236</b>	<b>3,335</b>	<b>5,570</b>

Colleges participating in CCSSE in FY 2008: Anoka Technical College, Central Lakes College, Dakota County Technical College, Hennepin Technical College, Minnesota West Community and Technical College, Normandale Community College, Northland Community and Technical College, Northwest Technical College Bemidji, Pine Technical College, Ridgewater College, and South Central College.

\* Responses have been weighted to reflect the distribution of part-time and full-time students at each institution.

Source: CCSSE