

**K-12 EDUCATION FINANCE BILL**  
**H.F. 2245 (Chapter 146)**

SUMMARY: The K-12 Education Finance bill provides funding for the Minnesota Department of Education and makes changes to K-12 policy. Some of the changes as they relate to the Minnesota State Colleges and Universities system include world languages program development, increases to the availability of advanced placement or international baccalaureate course offerings and the allowance of districts to use professional development funds to pay for coursework and training leading to certification as a college in the schools or concurrent enrollment teacher.

**ARTICLE 2**  
***Education Excellence***

**Section**

- 2 Education records.**  
(a) This section requires a school district, charter school, and a nonpublic school to transmit the records of a transfer student to the school district, charter school or nonpublic school next enrolling that student. Nonpublic schools that accept publicly funded educational materials and student support services are subject to this requirement.  
  
(b) This section requires a closed charter school to transmit students' education records to the student's resident school district within ten business days, where the records must be retained subject to the student transferring elsewhere.  
  
(c) This section requires school districts and charter schools to include a transfer student's formal disciplinary records when transmitting education records to the school where the student is next enrolling. School districts and charter schools are required to notify a student and the student's parents that the student's disciplinary records transfer with the student's educational record.
- 4 Elective standards.** This section encourages world languages teachers to develop and implement programs that acknowledge and reinforce the language proficiency and cultural awareness of non-English language speakers. The Department of Education is required to consult with postsecondary institutions in developing professional development opportunities.
- 7 Raised academic achievement; advanced placement and international baccalaureate programs.**  
**Subdivision. 1. Establishment; eligibility.** This section requires schools and charter schools interested in participating in pre-advanced placement, advanced placement, and international baccalaureate courses and programs to have a three-year plan approved by the local school board to establish a new or expand an existing pre-advanced placement, advanced placement or international baccalaureate program and to increase the

availability of and all students' access to and completion of these programs.

**Subd. 2. Application and review process; funding priority.** This section requires applicants for program funding to submit a proposed budget demonstrating the applicant's ability to implement pre-advanced placement, advanced placement, and international baccalaureate courses and programs.

**Subd. 3. Funding; permissible funding uses.** This section allows recipients to use the funding for pre-advanced placement and international baccalaureate courses and programs in addition to advanced placement courses and programs.

**Subd. 4. Annual reports.** This section requires grant recipients to annually report to the commissioner of the Department of Education on actual expenditures for pre-advanced placement, advanced placement and international baccalaureate courses and programs.

This section is effective for the 2007-2008 school year and later.

**13 Coursework and training.** This section allows a school district to use the staff development reserved revenue for grants to teachers to pay for coursework and training leading to certification as a college in the schools or concurrent enrollment teacher.

**14 Center functions.** This section directs each teacher center to provide a professional development program to train kindergarten through grade 12 teachers selected by their district to assist other teachers with math and science curriculum, standards and instruction so that all teachers have access to high quality professional development programs in math and science, and research-based math and science programs and instructional models premised on best practices.

This section is effective for the 2007-2008 school year and later.

**18 Concurrent enrollment program aid.**

**Subdivision. 1. Accreditation.** This section encourages postsecondary institutions to apply to the National Alliance of Concurrent Enrollment Partnerships for accreditation in order to establish a uniform standard for measuring concurrent enrollment courses and professional development activities.

**Subd. 2. Eligibility.** This section makes a school district that offers a certified, National Alliance of Concurrent Enrollment Partnership course through a course agreement under the Minnesota Post Secondary Enrollment Options program, eligible to receive aid for the costs of providing postsecondary courses at the high school. Beginning in fiscal year 2011, aid is available to districts only if the district's concurrent enrollment courses are accredited, are being accredited, or are comparable to accredited courses offered by the National Alliance of Concurrent Enrollment Partnership.

**Subd. 3. Aid.** This section allocates to an eligible district \$150 per pupil enrolled in a certified National Alliance of Concurrent Enrollment Partnership course. Funds are to be

used for the cost of delivering the course at the high school. The commissioner of the Department of Education is required to establish application procedures and deadlines for receipt of payment aids.

**28 Awards.** This section directs the commissioner of the Department of Education to establish procedures for distributing scholarships, based upon the recommendations of post secondary institutions and a standardized needs analysis. Language makes scholarships available for five years of study at the undergraduate level and for five years of study at the graduate level and allows students to acquire only one degree per level and one terminal degree.

**38 World languages pilot program grants.** (a) This section establishes a pilot program in fiscal years 2008 and 2009 to award five world languages grants to interested school sites and school districts to develop and implement sustainable, high-quality model kindergarten through grade 12 world languages programs and to enhance existing programs.

(b) This section directs interested school sites and school districts to apply to the commissioner of the Department of Education and to indicate whether the applicant will develop a new program or expand an existing program and whether the applicant intends to offer more intensive programs or programs that are readily accessible to larger numbers of students.

(c) This section directs the commissioner of the Department of Education to award grants to qualified applicants on an equitable geographical basis. The commissioner is to award three grants to kindergarten through grade 8 sites, one grant to a qualified site interested in a Mandarin Chinese program, and one grant to a qualified site interested in an indigenous American Indian world languages program.

(d) This section requires the commissioner of the Department of Education to provide for a program evaluation and to report to the Legislature by February 15, 2010.

This section is effective for the 2007-2008 school year.

**41 Advisory task force on Minnesota American Indian tribes and communities and K-12 standards-based reform.** This section establishes an advisory task force to examine the impact of federal and state standards-based reform on Minnesota's K-12 students, including American Indian students, and to recommend to the Legislature changes to the state's performance standards, content requirements, assessment measures and teacher preparation programs to effectively meet the needs of all students, including American Indian students. Postsecondary faculty who serve as instructors in teacher preparation programs are specifically mentioned as members of the task force.

**42 American Indian scholarship.** This section transfers administration of the American Indian scholarship program from the Department of Education to the Minnesota Office of Higher Education. Language directs the office, at no cost to the scholarship program, to

maintain an office in the Bemidji area for distributing scholarships under this section. Bemidji State University is required to provide office space at no cost.

- 43**     **World languages resources.** This section directs the commissioner of the Department of Education, after consulting with the quality teaching network, to employ a full-time state world languages coordinator by July 1, 2007. This coordinator would assist charter schools and school districts in developing and enhancing world languages courses and programs; collaborate with professionals and charter schools and school districts in developing world languages programs; survey charter schools and school districts to determine the types of existing world languages programs, identify exemplary world languages programs, and address staff development needs; identify successful world languages programs in other states; report to the commissioner on the feasibility and structure of a world languages graduation requirement; and annually report to the Legislature on the status and needs of world languages programs in Minnesota.
- 44**     **Appropriations**  
**Subdivision 1. Minnesota Office of Higher Education.** This section appropriates \$1.95 million in both fiscal year 2008 and 2009 to the Minnesota Office of Higher Education for American Indian scholarships.
- 46**     **Appropriations**  
**Subdivision 8. American Indian teacher preparation grants.** This section appropriates \$190,000 in both fiscal year 2008 and 2009 for these grants.  
**Subd. 13. Preadvanced placement, advanced placement, international baccalaureate, and concurrent enrollment programs.** This section appropriates \$6.5 million in both fiscal year 2008 and 2009 for AP and IB and \$2.5 million each year for concurrent enrollment.  
**Subd. 20. College-level examination program – CLEP.** This section appropriates \$1.65 million in both fiscal year 2008 and 2009 for the college-level examination program.  
**Subd. 23. Mathematics and science; teacher centers.** This section appropriates \$1.5 million in both fiscal year 2008 and 2009 for teacher centers for mathematics and science teacher development.  
**Subd. 25. Statewide science, technology, engineering, and math initiative.** This section appropriates \$1.5 million one-time in both fiscal year 2008 and 2009 for a grant to the Science Museum of Minnesota for the statewide science, technology, engineering, and math initiative. Of this amount, \$750,000 each year is available for the teacher resource center and other related programs and \$750,000 each year is available for the expansion and support of the middle school math and science initiative, including teacher workshops and expanded outreach programs in classrooms.

*ARTICLE 7*  
*State Agencies*

**Section**

- 3**     **Rulemaking authority; career and technical education.** This section directs the commissioner of the Department of Education to adopt rules for administering career and technical education programs for students in grades 7 to 12 to ensure that the career and technical levy and career and technical programs can be administered to serve students under current state and local organizational structures.  
This section is effective immediately.